

**"The 2019 Summer Learning Institute was one of the best conferences I have been to in over 20 years in education."**  
*2019 Summer Learning Institute Attendee*



**2020  
PSC SUMMER  
LEARNING  
INSTITUTE**

Supporting all Student Through Effective and Proven Educational Strategies



June 15-18, 2020  
 Morro Bay Community Center  
 1001 Kennedy Way  
 Morro Bay, CA 93442

Individual Registration \$275.00  
 Group Registration 5-10 \$250.00  
 Space is Limited





# Conference Schedule at a Glance

## MONDAY JUNE 15, 2020

Pre-Conference Learning Options	
Grizzly Youth Academy Visitation	1:00pm-4:00pm
CWA Certification	1:00pm-4:00pm
Early Check In & Hosted Networking	4:30pm-6:00pm

## TUESDAY JUNE 16, 2020

Check-In, Breakfast, & Vendor Visitation	7:30am-8:15am
Welcome	8:30am-9:00am
Learning Session 1: Group	9:10am-10:20am
Learning Session 2: Breakouts	10:30am-11:40am
Lunch: Learning Session 3: Legal Updates	11:50am- 1:00pm
Learning Session 4: Breakouts	1:10pm - 2:20pm
Afternoon Break: Vendor Visitations	2:20pm-2:45pm
Learning Session 5: Breakouts	2:50pm-4:00pm
Hosted Networking: Grapes & Hops by the Rock	5:00pm-8:30pm

## WEDNESDAY JUNE 17, 2020

Breakfast, & Vendor Visitation	7:30am-8:15am
Learning Session 6: Breakouts	8:30am-9:40am
Learning Session 7: Breakouts	9:50am-11:00am
Learning Session 8: Key Note	11:10am-11:40am
Lunch: PSC Awards	11:40am- 1:00pm
Learning Session 9: Breakouts	1:10pm - 2:20pm
Learning Session 10: Breakouts	2:30pm-3:30pm
Closing	3:40pm-4:00pm

## THURSDAY JUNE 18, 2020

Post-Conference Learning Options	
Project Surf Camp Experience	8:00am-1:30pm
Youth Mental Health First Aide Training	8:00am-2:30pm



# Monday June 15, 2020 Pre-Conference Options

*ED CODE 48245 ATTENDANCE  
CERTIFICATION TRAINING  
DR. DENNIS WIECHMANN, DAN  
SACKHIEM, DAVID KOPPERUD,  
SHERMAN GARNETT  
1:00PM-4:00PM*

This half day session will be the foundation for the required CWA attendance training (Ed Code 48245).

The team presenting represents districts, county offices, and the State Department of Education. Topics covered include attendance taking procedures, dropping students from school, Dashboard Analysis, independent study regulations, student records, and general welfare and attendance pitfalls.

For those who wish to receive a certificate of training, they must attend the pre-session, both days of the PSC Summer Learning Institute, and must attend the Model SARB presentation.



*GRIZZLY YOUTH ACADEMY TOUR  
GRIZZLY YOUTH ACADEMY STAFF  
1:00PM-4:00PM*

Grizzly Youth Academy is structured as a “military boarding school,” providing structure and support 24/7 for youth who previously struggled in school due to academic and social problems. Working as individuals and in groups, cadets develop skills and habits to overcome obstacles that have held them back in the past, and learn to succeed. In addition to academics, Grizzly Academy takes a deeper holistic approach, focusing on the whole person. Our aim and philosophy is to produce well-rounded, competent graduates who successfully and immediately transition into the workforce, higher education, vocational schools, or enlist in the military.



## EARLY CHECK IN AND HOSTED NETWORKING

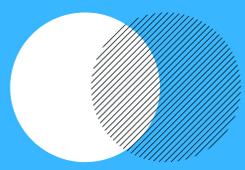
*4:30pm-6:00pm*

*Inn at Morro Bay*

*60 State Park Rd, Morro Bay, CA 93442*

Join the PSC team at the Inn at Morro Bay and check in early. This will be a hosted event where you will be able to network with fellow educators, California Department of Education staff, and many of our presenters.





# Tuesday June 16, 2020

## 7:30am-4:00pm



### CONFERENCE CHECK-IN & BREAKFAST

7:30am-8:15am

Morro Bay Community Center  
1001 Kennedy Way, Morro Bay, CA 93442



### INTRODUCTION & WELCOME

8:30am-9:00am

Presentation of Colors: Grizzly Youth Academy

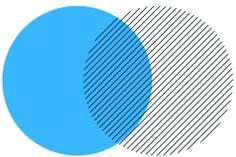
John W. Taylor: Coordinator, PSC Summer Learning Institute

Dr. James J. Brescia: Superintendent, San Luis County Office of Education

Dr. Eric Prater: Superintendent, San Luis Coastal District

John Heading: Mayor, Morro Bay California

Dan Sackhiem & David Koppurd: California Department of Education



## Tuesday June 16, 2020

### Learning Session 1

#### Group Session

9:10am-10:20am

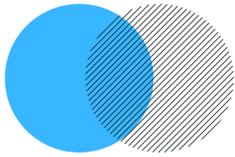


#### HELP! TRAUMA IS IMPACTING OUR STUDENTS

Janica Rolland  
Epoch Education



Our students, families, and districts face many challenges of complexity that impact their mental health. In addition, these challenges externalize through behaviors which then show up in the classroom and at home. This training will look at reasons behind disproportionality, suspension rates, and servicing students of color from the lens of intersectionality between trauma and equity. Participants will gain experiential understanding in the "why" behind the low attendance rates and high suspension rates. Participants will also learn strategies to bridge the gap between unwanted externalized behaviors and gain applicable tools to increase rapport and relationship. We will discuss the tier 1, tier 2, tier 3 and tier 4 students and how to best support all students through Trauma Informed Care.



**Tuesday June 16, 2020**  
**Learning Session 2**  
**Learning Options**  
**10:30am-11:40am**

*SUCCESSFUL ALTERNATIVE  
EDUCATION PROGRAMS*

*DAN SACKHEIM*

*CALIFORNIA DEPARTMENT OF EDUCATION  
ROOM*

Fifteen percent of our students, at some time in their educational careers, are enrolled in alternative education schools and programs, including continuation education, community day schools, opportunity education, county court and community schools, and independent study. They enroll to better match their learning styles and needs, and for support with social-emotional, behavioral, and attendance challenges. This workshop will provide an overview of the various types of educational options schools and programs, and a detailed discussion of what it takes to make them successful.



*STUDENT RIGHTS (SEARCH,  
SEIZURE & STUDENT DISCIPLINE)*

*BRYAN MARTIN*

*AALRR PROFESSIONAL LAW CORP  
ROOM*

This session will provide you with background and parameters on when and why schools and school personnel can search students and students' cell phones. If you are unaware of student rights, then you may put your district at risk of an ACLU civil rights claim. Many times staff simply do things because that is the way they have always been done. Students have rights, make sure you are not violating those rights!



*IEP'S FROM AN ADVOCATE'S  
PERSPECTIVE*

*AMY PRINCE*

*THE TALK TEAM  
ROOM*

Amy Prince is a Speech and Language Therapist and co-founder of the Talk Team. She has dedicated her professional career to supporting students as a speech therapist in a variety of settings. As a speech therapist, who worked in the school and now as a private speech therapist, she brings a unique perspective on how to run a successful IEP.

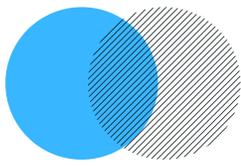
She has been on both sides of the table and understands a school's perspective and from her work as an advocate, the parents' perspective. Eventually all IEP's are going to be completed. Amy will provide ideas and examples of what makes the IEP process smoother for some of the most difficult cases.



**"The 2019 Summer Learning Institute was one of the best events of my year."**

2019 Summer Learning Institute Attendee



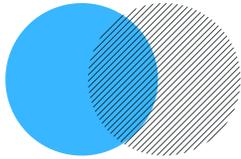


**Tuesday June 16, 2020**  
**Lunch**  
**Learning Session 3**  
**11:50am-1:00pm**

**LEGAL UPDATES**

Sherman Garnett & David Koppurd

Sherman Garnett and David Kippurd will provide updates on changes and proposed changes to the education code that will effect programs and services to students.



**Tuesday June 16, 2020**  
**Learning Session 4**  
**Learning Options**  
**1:10pm-2:20pm**

*UDL AN EQUITABLE LEARNING ENVIRONMENT FOR ALL STUDENTS*  
 ROZINA KAPADIA  
 EPOCH EDUCATION ROOM

This session will provide educators with tools to create a learning environment that supports all learners, by incorporating instructional strategies, including differentiated instruction. By creating a strong Tier 1 support system on the MTSS pyramid, all students are given equal opportunity and access to the curricula and the school as a whole. The UDL framework and Differentiated Instruction supports not only students, but the staff and community as well. The flexibility and individuality of these frameworks meet the learner where s/he is currently, and not where they are expected to be.

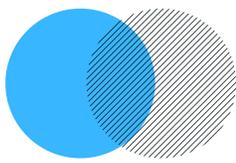
*ADDRESSING TRUANCY FOR STUDENTS WITH IEP'S & 504'S*  
 KATHLEEN MCDONALD  
 FAGEN FRIEDMAN & FULFROST ROOM

Truancy and students with disabilities is one of the most challenging issues faced by administrators and special educators, implicating virtually every aspect of the IDEA and Section 504. Attendance issues pertaining to students with IEPs or 504 plans must be handled with care. Although these students are subject to compulsory education laws, administrators must be aware of how attendance issues may lead to a suspicion of a disability triggering the requirement to assess the student and, if eligible, develop an appropriate IEP or 504 Plan. Administrators also need to avoid discriminatory application of attendance policies. Finally, disciplining these students by removing them from school may trigger the requirement to conduct a manifestation determination.

*TRAUMA INFORMED PRACTICES PART A*  
 JENNIFER JOHNSON  
 CALIFORNIA STATE UNIVERSITY STANISLAUS ROOM

Trauma can have a direct, immediate, and potentially overwhelming impact on the ability of a child to learn. Educators can begin to understand the role of trauma, its effect on children and learning, and how educators can change methods of interacting and responding to children impacted by trauma. By adopting a trauma-informed approach, schools undertake a paradigm shift at the staff and organizational level to recognize, understand, and address the learning needs of children impacted by trauma.





**Tuesday June 16, 2020**  
**Learning Session 5**  
**Learning Options**  
**2:50pm 4:00pm**

*CURRENT DRUG TRENDS IN  
SCHOOL*

*RANDY ROYAL  
ROYAL K9 DETECTION  
ROOM*

*ALTERNATIVE DISCIPLINE  
STRATEGIES*

*DR. WATSON CALIFORNIA STATE  
UNIVERSITY FRESNO  
ROOM*

*TRAUMA INFORMED PRACTICES  
PART B*

*JENNIFER JOHNSON  
CALIFORNIA STATE UNIVERSITY  
STANISLAUS  
ROOM*

Illicit youth drug use continues to be a challenge for public K-12 schools and communities. California continues to be in the top 10% for students using illicit drugs, including cocaine, methamphetamine, opioids, and cannibals. This training will provide the most up to date information on what students are using, how they are hiding it from adults, and what symptoms to look for. This is a training that will benefit anyone who works with students. Do not be left in the dark. Know the signs, symptoms, and how to intervene.

Are you looking to lower student suspensions, and create a positive school climate? This presentation will focus on structures such as: Character education, peer mediation, and school wide behavior systems that can be used to support a healthy learning environment. Suspensions are being tracked by the California School Dashboard and schools need to implement policies that will limit the time that students are removed from instructional strategies.

Trauma can have a direct, immediate, and potentially overwhelming impact on the ability of a child to learn. Educators can begin to understand the role of trauma, its effect on children and learning, and how educators can change methods of interacting and responding to children impacted by trauma. By adopting a trauma-informed approach, schools undertake a paradigm shift at the staff and organizational level to recognize, understand, and address the learning needs of children impacted by trauma.



**"Thanks so much! Our time and tax payers' dollars, were well spent. We feel more informed and the location provided a great venue to bond with teammates."**

2019 Summer Learning Institute Attendee

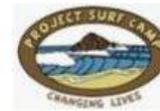


# PSC Hosted Networking The Evening of Tuesday June 16, 2020 5:00pm -8:30pm Grapes & Hops by the Rock 2020

Join the PSC Conference Committee at Grapes & Hops by the Rock. This is a great opportunity to meet other educators and make connections with our sponsors and presenters. Enjoy an evening underneath the majestic Morro Rock and make lasting connections.



## Project Surf Camp Tasting Event Grapes & Hops By the Rock 2020



Join Project Surf Camp for an evening of wine and ale tasting. Music by Back Bay Betty.  
Featuring 22 wineries and 6 breweries from the central coast.

Tuesday, June 16, 2020  
Coleman Park, Morro Bay  
5:00pm-8:30pm



Contact Janet Gould (805) 235-8450 or Erin Dolin (925) 570-1339 for more information



**"Best networking event of any conference I have EVER attended."**  
2019 Summer Learning Institute Attendee

**"This was an AMAZING networking event event."**  
2019 Summer Learning Institute Attendee

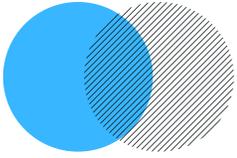




# Wednesday June 17, 2020

7:00am-3:30am

Breakfast 7:30am-8:15am



## Wednesday June 17, 2020

### Learning Session 6

### Learning Options

8:30am-9:40 am

*FOSTER, HOMELESS, & INCARCERATED STUDENT RIGHTS*  
SHERMAN GARNETT  
SHERMAN GARNETT & ASSOCIATES  
ROOM

*INCREASING ENGAGEMENT & COGNITIVE ATTENTION IN ANY CLASSROOM*  
DR. ERIN DOLIN ED.D OTR/L  
CALIFORNIA STATE UNIVERSITY FRESNO  
ROOM

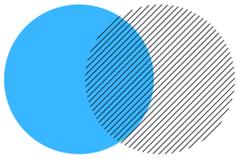
*MODEL SARB PROGRAMS*  
DAVID KOPPURD  
CALIFORNIA DEPARTMENT OF EDUCATIONS  
ROOM

This session will provide you with legal background and best practices when working with foster, homeless, and previously incarcerated youth. Topics discussed include enrollment, vaccinations, graduation requirements, special education, and attendance. This session will also tie in the California School Dashboard accountability model. The will be a best practices session that will help ensure you are supporting this at risk population and not violating their rights.

As an occupational therapist, Dr. Dolin has a unique perspective on how students learn and how lessons can be augmented to reach all students. This session will provide the "why" of student learning and provide techniques and strategies that are complementary to every classroom and grade level. This session will provide brain-based strategies that can be used to improve the learning of all students, and reduced disruptive behavior.

Chronic Absenteeism is a cornerstone of the State Accountability Model. One of the most effective ways to increase attendance and reduce chronic absenteeism is to strengthen your SARB process. This session will cover the components of a Model SARB. Many districts and schools believe that SARB is simply about citing parents to court. This could not be farther from the intent of the SARB legislation. You will learn what strategies are successful from a Tier 1 to tier 3 perspective.





**Wednesday June 17, 2020**  
**Learning Session 7**  
**Learning Options**  
**9:50am- 11:00am**

**BUILDING BEHAVIOR**

*DR. JOHN & DR. JESSICA HANNIGAN  
 BEST SELLING AUTHORS & EDUCATION  
 CONSULTANTS  
 ROOM*

In Building Behavior, authors Dr. Jessica Hannigan and Dr. John Hannigan identify the strengths of six major research based behavior initiatives and offer practical guidance for implementing one or more that meet the unique needs of your students and school. They explore the six common behavior initiatives. Positive Behavior Interventions and Supports, Character Education, Restorative Justice, Culturally Responsive Teaching, Trauma Informed Practices, and Social and Emotional Learning



*FAPE AFTER FRY: REVIEWING  
 THE EVOLVING LANDSCAPE OF  
 THE FAPE STANDARD*

*SARAH L GARCIA  
 PARTNER LOZANO SMITH A  
 PROFESSIONAL LAW CORP  
 ROOM*

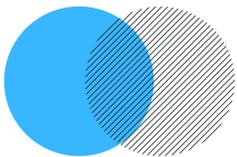
Free and Appropriate Education (FAPE) as "More than de minimus" progress must be considered by the IEP team in light of individual student circumstances. What is appropriate educational progress? This interactive session will explore the case law trends, judicial interpretations and practical implications of the most important legal standard in special education.



**THE POWER OF HANDWRITING**

*DR. ERIN DOLIN ED.D OTR/L  
 HANDWRITING WITHOUT TEARS  
 ROOM*

Dr. Erin Dolin is an expert in handwriting instruction and in student learning. This session will cover the neurological links between handwriting and academic achievement. As a international expert she will cover pacing and sequencing and the power of cursive writing. Knowledge about the positive effects of hand writing is even more important in today's push for "one-to-one" technology. The inclusion of hand writing into the daily instructional routine can and will significantly increase your students learning.



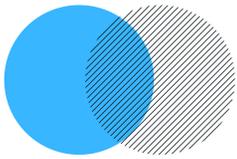
**Wednesday June 17, 2020**  
**Learning Session 8**  
**Group Session**  
**11:10am- 11:40am**

**MATT NAVO**

*State Board of Education  
 Director Center for Prevention and early Intervention: West Ed*



Matt specializes in aligning systems for building capacity and continuous improvement, building collaborative cultures, and establishing coherent and efficient systems for closing the achievement gap. He has experience as a special education elementary and secondary teacher, counselor, resource teacher, junior high learning director, high school assistant principal, elementary principal, alternative education principal, director of special education, area administrator, and superintendent.

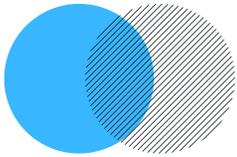


**Wednesday June 17, 2020**  
**Lunch 11:30am-1:00pm**  
**PSC Educator of the Year**

**PRESENTATION OF PSC EDUCATOR OF THE YEAR**

*John W. Taylor & PSC Board*

The PSC "Educator of the Year" is awarded to an educator whom has gone above and beyond to support special education and/or at promise students.



**Wednesday June 17, 2020**  
**Learning Session 8**  
**Learning Options**  
**1:10pm-2:20pm**

*STRATEGIES FOR CONTINUOUS  
IMPROVEMENT  
WEST ED  
ROOM*

Matt Navo specializes in aligning systems for building capacity and continuous improvement; and in building collaborative cultures and establishing coherent and efficient systems for closing the achievement gap. As an Educational Leader Matt Navo was a key part of Sanger Unified School Districts continued success. His experience as a special education elementary and secondary teacher, counselor, resource teacher, junior high learning director, high school assistant principal, elementary principal, alternative education principal, director of special education, area administrator, and superintendent give him an truly unique perspective on effective systems.

*VAPING 101  
RANDY ROYAL  
ROYAL K9 DETECTION  
ROOM*

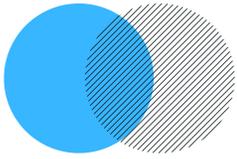
Last year, one in three high school seniors used a vaping or e-cigarette. So says the study Monitoring the Future, released by the renowned University of Michigan, that surveyed 45,000 students from 380 public and private secondary schools. Here's the good news: There's probably very little smoking in the bathroom in most of our high schools. Smoking among teens has been declining for years, but it's a safe bet that there is vaping. This workshop will training you on all of the current vaping trends and what you can expect as an educator.



*THE POWER OF MOTOR  
MOVEMENT  
JANET GOULD & KIM RUNDSTORM  
PRINCIPAL DEL MAR ELEMENTARY  
SCHOOL  
ROOM*

Del Mar Elementary School is a 2018 California Distinguished School award winner. Under Ms. Gould's leadership the school has continued to increase academic and social emotional outcomes for all students. The school has used innovative ideas and incorporated key foundations of learning and movement to support all students. One key area highlighted is the motor movement room designed in conjunction with the districts Occupational Therapist and support services staff.





**Wednesday June 17, 2020**  
**Learning Session 9**  
**Learning Options**  
**2:30pm- 3:30pm**

*THE INTERSECTION BETWEEN SECTION 504 AND THE IDEA: FROM CHILD FIND AND BEYOND*  
 JOSHUA WHITSIDE  
 LOZANO SMITH A PROFESSIONAL LAW CORPORATION  
 ROOM

From child find and assessment to eligibility and discipline considerations, this session will focus on the practical realities of distinguishing between IEPs and 504s and the legal considerations when navigating the crossroads. Administrators, teachers, and support staff need to understand the legal requirements as outlined by IDEA and case law. Not knowing or understanding IDEA or Section 504 will not be a defense if you are challenged in court.



*DO YOU WANT AN INDEPENDENT STUDY PROGRAM THAT ROCKS?*  
 LAURA MCGEE: EDUCATIONAL CONSULTANT  
 EDGENUITY ROOM

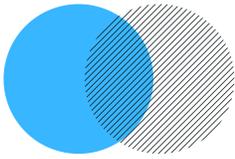
In this presentation we will provide information supporting the use of Edgenuity across a variety of Independent Study programs. There will be a brief overview of Edgenuity and its family of programs including initial credit and credit recovery course, intervention and social emotional learning . We will then spend the rest of the session hearing from local school districts on some of their outstanding best practices for the use of Edgenuity so that other districts have the opportunity to incorporate these same practices. No matter what online learning program you're using, you'll learn some great tips and tricks at this workshop.



*CHRONIC ABSENTEEISM*  
 ERICA PETERSON  
 SCHOOL INNOVATIONS AND ACHIEVEMENT: NATIONAL ACCOUNT MANAGER  
 ROOM

Erica Peterson is National expert in program, policies, and procedures to improve student attendance, increase academic performance, and support social emotional learning. She has in depth understanding of data trends and how to analyze data to improved all students attendance. She is also a member of the State SARB Board and the California Association of Supervisors of Child Welfare and Attendance. She knows what works and how to support all students.





**Wednesday June 17, 2020**  
**Closing & Final Raffles**  
**3:40pm- 4:00pm**

**CLOSING & FINAL RAFFLE GIVE AWAYS**

*John W. Taylor Project Surf Camp*

Thank you for attending this years conference. This will be the final closing and instructions for those staying for the post conference options. We will also be raffling off the rest of the prizes and giving away registrations for next years conference.



**Thursday June 18, 2020**

Optional Experiences:

*PROJECT SURF CAMP EXPERIENCE*  
**JOHN W. TAYLOR**  
 &  
**PSC TEAM**  
*8:00AM-1:30PM*



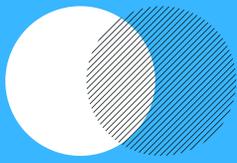
*YOUTH MENTAL HEALTH FIRST AIDE TRAINING*  
**DAN SACKHEIM & DAVID KOPPERUD**  
**CALIFORNIA DEPARTMENT OF EDUCATION**  
*8:00AM-2:30PM*

YMHFA Training is based on the concept of medical first aid for educators and other adults working with students to help them identify mental health issues earlier, allowing students more opportunity to overcome barriers to their education. Participants learn a five-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis and to connect them with the appropriate professional, peer, social, or self-help care. The training also introduces common mental health challenges of youth, reviews typical adolescent development, and reviews strategies to help young people in crisis and non-crisis situations.



Project Surf Camp is an amazing experience for students with special needs, adults with special needs, and at risk students. Through surfing and stand up paddle boarding, participants build self confidence, self-esteem, self-efficacy, and foster independence, while providing opportunities to build social skills, improve physical fitness, and develop healthy outlets for stress reduction.

This is an opportunity for you to experience Project Surf Camp and learn how your students can benefit from attending a camp. You will be able to see first hand how the amazing staff works the participants and "changes lives". If you have traveled with your family they are welcome to join you for this experience.



# Registration & Hotel

## REGISTRATION INFORMATION



**INDIVIDUAL RATE**  
**\$275.00**

**GROUP RATE (5 OR MORE)**  
**\$250.00**

[Register](#)

## LODGING INFORMATION

### THE INN AT MORRO BAY

<b>QUEEN</b>	<b>\$109.00</b>
<b>POOL &amp; GARDEN KING OR DOUBLE/DOUBLE</b>	<b>\$129.00</b>
<b>BAY FRONT KING OR DOUBLE/DOUBLE</b>	<b>\$139.00</b>
<b>KING DELUXE WITH PARTIAL VIEW</b>	<b>\$159.00</b>
<b>BAYVIEW DELUXE</b>	<b>\$179.00</b>



[Hotel Link](#)