

2022 PSC SUMMER LEARNING INSTITUTE

Supporting all Students Through Effective
and Proven Educational Strategies

Doing the Right Work!



June 13-15, 2022

June 16th optional PSC Experience

Morro Bay Community Center

1001 Kennedy Way

Morro Bay, CA 93442

Individual Registration \$450.00

Group Registration 3 or more \$375.00

www.projectsurfcamp.wildapricot.org

Register

Printable Program





Conference Schedule at a Glance

MONDAY, JUNE 13, 2022

Check-In & Vendor Visitation	12:00pm-4:00pm
Learning Session 1: Breakouts	1:00pm-4:00pm
Check In & Hosted Networking	4:30pm-6:00pm

TUESDAY, JUNE 14, 2022

Check-In, Breakfast, & Vendor Visitation	7:30am-8:15am
Welcome	8:15am-8:45am
Learning Session 2: Group	9:00am-10:10am
Learning Session 3: Breakouts	10:30am-11:40am
Lunch: On Your Own (\$25.00 Visa Gift Card)	11:40am- 1:00pm
Learning Session 4: Breakouts	1:00pm - 2:10pm
Afternoon Break: Vendor Visitations	2:10pm-2:30pm
Learning Session 5: Breakouts	2:30pm-3:40pm
Hosted Networking: Grapes & Hops by the Rock	5:00pm-8:30pm

WEDNESDAY JUNE 15, 2022

Breakfast, & Vendor Visitation	7:15am-8:00am
Learning Session 6: Group	8:00am-9:10am
Learning Session 7: Breakouts	9:30am-10:40am
Learning Session 8: Key Note	10:50am-12:00pm
Lunch: Stretch and Enjoy the Networking	12:00pm-1:00pm
Learning Session 9: Breakouts	1:00pm-2:10pm
Afternoon Break: Vendor Visitations	2:10pm-2:30pm
Learning Session 10: Breakouts	2:30pm-3:40pm
Closing	3:40pm-4:00pm

THURSDAY, JUNE 16, 2022

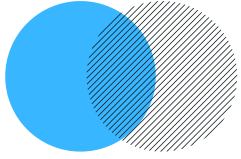
Post Conference Learning Option	
Project Surf Camp Experience	8:00am-1:30pm



Monday June 13, 2022

CONFERENCE CHECK IN

12:00pm-4:00pm



Monday June 13, 2022
Learning Session 1
1:00pm-4:00pm

LET'S TALK ABOUT RACE (AND OTHER HARD THINGS)

DR. NANCY DOME FOUNDER OF EPOCH EDUCATION

When it comes to hard topics, effective communication skills are an asset, vulnerability is necessary, and forgiveness is vital. In Let's Talk About Race (And Other Hard Things), communication expert and equity consultant Dr. Nancy A. Dome provides you with a framework to recognize feelings, interrupt flawed patterns, and repair relationships. Utilized in business, education, and communities throughout the country, Dr. Dome's process makes space for vulnerability and helps participants engage in empathetic dialogue. Conflict is normal and survivable, and you don't need special skills or experience to navigate it—you just need practice.



IMPROVING ATTENDANCE AND REDUCING CHRONIC ABSENTEEISM AND IMPLICATIONS OF SB 830

(ED CODE 48245 ATTENDANCE CERTIFICATION TRAINING)

**AMIR AVILA ESQ.: DIRECTOR, CHRONIC ABSENTEEISM REDUCTION
RIVERSIDE COUNTY OFFICE OF EDUCATION**

This session will focus on the implementation and improvement of Multi-Tiered Systems of Support to increase student attendance. Mr. Avila will discuss strategies to support school districts and school site staff in combating chronic absenteeism, truancy, irregular attendance and how the School Attendance Review Board (SARB) process can be maximized to increase student attendance. Mr. Avila will also address potential changes in school funding as outlined in SB 830, which would provide additional funding for school districts above the ADA.

For those who wish to receive a certificate of training (Ed Code 48245), they must attend this pre-session, both days of the Summer Learning Institute, and must attend the Model SARB presentation.



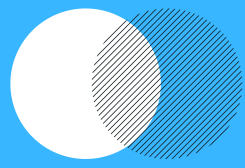
CHECK IN AND HOSTED NETWORKING

4:30pm-6:30pm

Three Stacks & a Rock

595 Embarcadero, Morro Bay, CA 93442

Join the PSC team at Three Stacks & a Rock for a hosted networking and event check-in. This will be a hosted event where you will be able to network with fellow educators and many of our presenters.



Tuesday June 14, 2022



CONFERENCE CHECK-IN & BREAKFAST

7:30am-8:15am

Morro Bay Community Center
1001 Kennedy Way, Morro Bay, CA 93442



INTRODUCTION & WELCOME

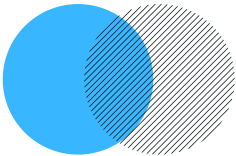
8:15am-8:45am

John W. Taylor: Coordinator, PSC Summer Learning Institute

Dr. James J. Brescia: Superintendent, San Luis County Office of Education

Dr. Eric Prater: Superintendent, San Luis Coastal Unified School District

John Headding: Mayor, Morro Bay, California



Tuesday June 14, 2022 Learning Session 2 Group Session 9:00am-10:10am



CULTIVATING COMPASSION, PURPOSE, AND HAPPINESS BY RELATING TO OURSELVES, OTHERS, AND THE WORLD AROUND US

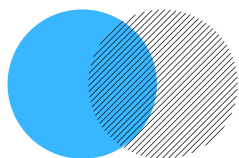
Dr. Felipe Mercado

Founder of Wise Souls

California State University, Fresno

Dr. Felipe Mercado is the founder of Wise-Souls.com. Wise Souls seeks to nurture and sustain happiness through evidence-based approaches that cultivate compassion, purpose, and positive outcomes in an ever-changing world. Furthermore, Felipe is an experienced Leader with a demonstrated history of creating innovative practices and solutions in education (K-12 and University), social work, non-profit, business, and the coaching industry. Dr. Mercado is skilled in Community Development, Strategic Innovation, Developing Human and Organizational Potential, Public Speaking, Diversity, Equity, and Inclusion, Conflict Resolution, Grant Writing, and has a knack to illuminate the innate Compassion and Happiness we all have inside us!





Tuesday June 14, 2022
Learning Session 3
Learning Options
10:30am-11:40am

**INCREASING ENGAGEMENT &
COGNITIVE ATTENTION IN ANY
CLASSROOM**

DR. ERIN DOLIN ED.D OTR\L
CLOVIS COMMUNITY COLLEGE
CALIFORNIA STATE UNIVERSITY FRESNO
LEARNING WITHOUT TEARS

As an occupational therapist, Dr. Dolin has a unique perspective on how students learn and how lessons can be augmented to reach all students. This session will provide the "why" of student learning and provide techniques and strategies that are complementary to every classroom and grade level. This session will provide brain-based strategies that can be used to improve the learning of all students, and reduced disruptive behavior.



**A SYSTEMATIC APPROACH TO
SUPPORTING STUDENTS WITH
SIGNIFICANT BEHAVIORAL
CONCERNS**

JASON STRICKER
SANGER UNIFIED SCHOOL DISTRICT

Student behavioral concerns have continued to escalate and Covid19 has only added to difficult student behaviors. Special education cannot be and is not the only answer when addressing student behavior. This session will provide a 5-year review of an intensive behavior intervention program in Sanger Unified School District. This presentation will outline the staffing framework and the decision making matrix used to provide 5 levels of behavior intervention for students.

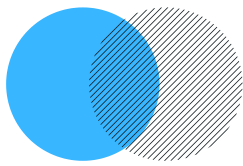


**COMPASSIONATE DIALOGUE
OVERVIEW & PRACTICE**

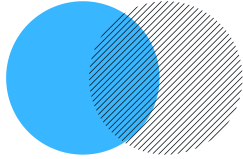
DR. NANCY DOME
**EPOCH EDUCATION
ROOM**

The Compassionate Dialogue Journey (CDJ) is a 6-week asynchronous experience that provides individuals and organizational workgroups with the space and community to explore issues of implicit bias and the RIR (Recognize, Interrupt, Repair) Protocol™ for meaningful and Compassionate Dialogue at the personal and interpersonal levels. Participants in the CDJ will learn the RIR Protocol™, practice having difficult conversations, and nurture an equity lens throughout one's interactions with people, policies, procedures, climate, and culture.





Tuesday June 14, 2022
Lunch on The Town (\$25.00 Visa gift card)
11:40am-1:00pm



Tuesday June 14, 2022
Learning Session 4
Learning Options
1:00pm-2:10pm

**LEVERAGING UDL TO SUPPORT
TEACHERS IN ADDRESSING SEL
& LEARNING GAPS DUE TO
COVID-19**

DR. KIMBERLY COY
CSU, FRESNO
ROOM

Our students have more diversity in their social emotional and learning skills than ever before.

This presentation will focus on leveraging Universal Design for Learning (UDL) as an instructional strategy to support teachers and staff as they work to address the last two years of disrupted social emotional and academic learning.

Dr. Coy is an international renowned trainer in the area of UDL as it relates to social emotional learning and academic achievement.

**THE IMPACT OF COVID-19 ON
CHILD FIND AND ASSESSMENTS
(IDEA & 504)**

JOSHUA WHITESIDE ESQ.
LOZANO SMITH ATTORNEYS AT LAW
ROOM

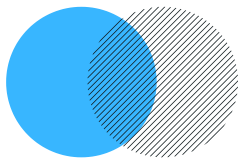
Special Education and Section 504 assessment and eligibility can be complicated processes and decisions. The impact of COVID-19 on these decisions has become even more heightened due to the overall impact on all students' academic learning and social emotional stability. This session will explore the state of the law on COVID-19 impacted assessments and eligibility decisions, as well as the legal landscape for the IDEA and Section 504 in a post-COVID-19 or endemic society.

**LEVERAGING MTSS TO DRIVE
SEL**

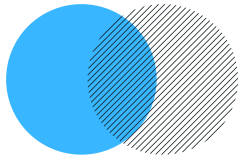
**JEREMY RESNICK &
DAVID CASTELLANO**
HUENEME ELEMENTARY SCHOOL
DISTRICT

Through our work creating and refining our Multi-Tiered System of Supports, we have been able to increase and accelerate our Tier 1 and 2 supports for Social-Emotional Learning. Our schools have increased their understanding and implementation of MTSS to create various supports for our students' academic, behavioral, and social-emotional well being. We will trace our progress, share successes and lessons learned, as well as engage in collaborative conversations. This is a great session for all educators.





Tuesday June 14, 2022
Afternoon Stretch & Snacks
2:10pm-2:30pm



Tuesday June 14, 2022
Learning Session 5
Learning Options
2:30pm 3:40pm

**WHAT'S NEXT FOR STUDENT
COVID-19 VACCINE
MANDATES?**

JOSHUA WHITESIDE
LOZANO SMITH ATTORNEYS AT LAW
ROOM

In October 2021, the Governor announced that students in K-12 schools would be required to obtain the COVID-19 vaccine. In spring 2022, new legislation to do the same was proposed, all while litigation occurred related to school district-initiated mandates in Los Angeles and San Diego.

This session will explore the current state of a student COVID-19 vaccine mandate, whether personal belief exemptions may be available, and how medical exemptions may be requested.

**STUDENT GROWTH VERSUS
GRADE LEVEL ATTAINMENT: A
BETTER WAY TO SUPPORT
STUDENT LEARNING**

DR. SCOTT DILLE
ASSISTANT SUPERINTENDENT CLOVIS
UNIFIED SCHOOL DISTRICT
ROOM

Dr. Dille is one of the most effective educational leaders in the Clovis Unified School District. His experience as a teacher, vice principal, principal, and area superintendent give him a unique perspective on supporting the growth of all students. He will review Clovis Unified's focus on the growth of all students, and how that will positively impact your performance on the California Dashboard.

**TRAUMA INFORMED
CLASSROOM**

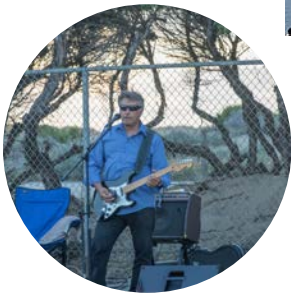
STEPHANIE PAVENKO
PLEASANTON UNIFIED SCHOOL
DISTRICT
ROOM

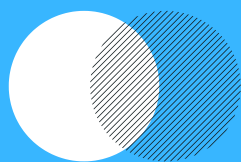
As we were welcoming our students back into the classroom after two years of Covid-19, it quickly became evident that the disruption of our students' education created significant learning and social emotional challenges. We need to remember the shared crisis our students have experienced in the last two years as we return our focus to student learning. This session will review what the trauma informed classroom should look like, feel like, and sound like. Attendees will leave with real strategies to help them not only stabilize their students but also help them thrive!



PSC Hosted Networking The Evening of Tuesday June 14, 2022 5:00pm -8:30pm Grapes & Hops by the Rock

Join the PSC Conference Committee at Grapes & Hops by the Rock. This is a great opportunity to meet other educators and make connections with our sponsors and presenters. Enjoy an evening underneath the majestic Morro Rock and make lasting connections.

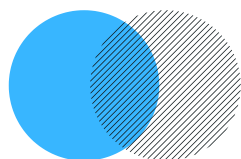




Wednesday June 15, 2022

BREAKFAST

7:15am-8:00am



Wednesday June 15, 2022

Learning Session 6

Group Session

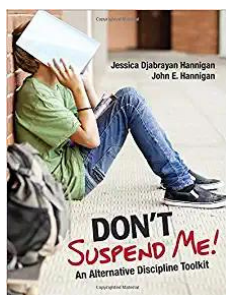
8:00am-9:10 am

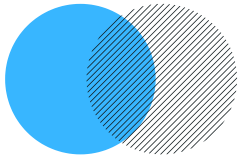
DON'T SUSPEND ME!

DRS. JOHN & JESSICA HANNIGAN

BEST SELLING AUTHORS & EDUCATION CONSULTANTS
ROOM

With ever-changing discipline laws and regulations, coupled with a return to in-person learning, the alternative discipline framework from Don't Suspend Me! will help guide educators with a true restorative approach and help them avoid reverting to traditional, exclusionary discipline practices. This workshop is designed to shine a light on the disproportionality in school discipline for underserved student populations and provide the why, what, and how around alternative discipline.





Wednesday June 15, 2022
Learning Session 7
Learning Options
9:30am-10:40 am

**REDUCING TEACHER BURNOUT
THROUGH A SUCCESSFUL
INDUCTION PROGRAM**

KAREN COSTA-SMITH
**SANGER UNIFIED SCHOOL DISTRICT
ROOM**

Karen Costa-Smith has spent the last 12 years working to support new teachers through the Sanger Unified School District's new teacher induction program. An effective induction program is the foundation for preparing new teachers and reducing turnover in future years. Sanger's system focuses on support that includes just-in-time mentoring, administrator support, and meeting each new teacher's needs by focusing on areas for growth. The lessons learned from the induction program can be expanded to provide continual support for all teachers.



**COVID-19 AND THE EVOLVING
LANDSCAPE OF THE FAPE
STANDARD**

SARAH L. GARCIA
PARTNER LOZANO SMITH
**ATTORNEYS AT LAW
ROOM**

The impact of Covid-19 and two years of educational disruption has impacted interpretations of what a Free and Appropriate Education (FAPE) represents, putting districts at odds with parents and advocates. Simply put, IEPs have become more challenging and IEP's that were difficult prior to Covid-19 have become more contentious. This session will explore the case law trends, judicial interpretations, and practical implications related to FAPE as we continue to address the educational fallout from Covid-19.



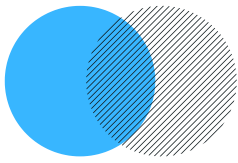
**PAVING A PATH OF
IMPROVEMENT FOR
MULTILINGUAL LEARNERS**

THERESA BLANCHARD & JUDY DURAN
**CURRICULUM AND INSTRUCTION
SPECIALIST: SANGER UNIFIED
SCHOOL DISTRICT
ROOM**

The road to recovery after COVID-19 has been difficult to navigate, especially for multilingual learners and their families. In this session, we will unpack the California EL Roadmap policy and explore strategies that will help remove unintended roadblocks for multilingual learners. Our classrooms and schools must be assets-oriented and needs-responsive. Presenters will provide tips and reflections from Sanger Unified's EL Roadmap implementation journey for teachers, coaches, and leaders to consider as they map out their own paths for improvement.



**LEARN AND
LEAD!**



Wednesday June 15, 2022
Learning Session 8
Learning Options
10:50am- 12:00pm

**STUDENT DISCIPLINE A
PRACTICAL & LEGAL
PERSPECTIVE**

DR. KEVIN TOROSIAN ESQ.
CENTRAL UNIFIED SCHOOL DISTRICT:
RETIRED
ROOM

This session will provide you with background and parameters on student discipline from alternatives to suspensions to expulsions. Dr. Torosian has a unique perspective as an attorney who has worked in education for the last 15 years. Dr. Torosian understands that our efforts should focus on student interventions, but there are incidents where district must suspend and/or recommend expulsions for students. This session will present information to ensure you are following education code, case law, and best practices.



**SEL: SHEDDING A LIGHT ON
STUDENT MENTAL HEALTH**

**KELLY MAXWELL, JONNA ST. JOHN, &
YADIRA MORENO**
CEDAR MIDDLE SCHOOL: HESPERIA USD
ROOM

The pre-existing student mental health crisis has only grown deeper and more widespread due to the Covid-19 pandemic. Supporting the whole child in our schools through community partnerships has become vital in guaranteeing equitable student success. It is essential that we meet the mental health needs of our students and families now. Take the journey with CMS to learn how tragedy was turned into triumph. The commencement of the Cedar Middle School Wellness Center has allowed iMTSS and mental health to take center stage for our students, staff and families. Outcomes: Turning tragedy into triumph, supporting the whole child, building community partnerships to support mental health.

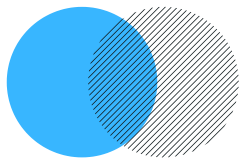


GRITTY KIDS

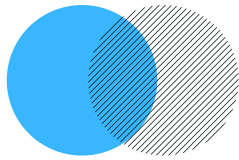
CHRISTI MARTELLI
MOUNTAIN EMPIRE
UNIFIED SCHOOL DISTRICT
ROOM

In this session you will learn how to teach students to have grit! Research shows students who have grit are more successful in school and in life. I will share with you my journey researching, creating, and implementing the Gritty Kids lesson plans. This is a 5-unit program which includes: brain research, growth mindset, mistakes, the learning pit, and learner qualities. The Gritty Kids website will be shared as well as how we turned the program into a 2-week Bootcamp. Not only did this program make our students grittier, it created a better understanding of self/others differences...tolerance!





Wednesday June 15, 2022
Lunch 12:00am-1:00pm
Stretch and Enjoy The Networking



Wednesday June 15, 2022
Learning Session 9
Learning Options
1:00pm-2:10pm

THE CAREGIVER CONNECTION CHALLENGE

AMY PRINCE & AMBER LADD
THE TALK TEAM
ROOM

The impact of Covid-19 on special education services has been significant. The number of contentious IEP's continues to increase. This session will focus on steps you can take to successfully complete the IEP process from start to finish. We will discuss the best practices in establishing/maintaining relationships, taking through goals, services, and when to compromise. We will also discuss best practices working with advocates, when the relationship with the parent/guardian breaks down.



STRATEGIES FOR SUCCESSFUL IEPs, NO MATTER HOW CONTENTIOUS

JASON STRICKER
SANGER UNIFIED SCHOOL DISTRICT
ROOM

This presentation will provide an overview of how to conduct an IEP meeting, examining special education placement by looking at 5 student areas that include safety, communication, independence, social skills, and academic readiness. This is a practice that has been implemented in Sanger Unified School District over the past 7 years. Using the 5 student areas as a focus, the Sanger Unified staff has been able to navigate extremely difficult IEPs and avoid costly due process litigation.



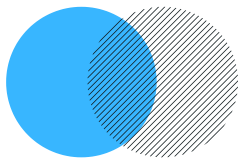
RESTORATIVE CIRCLES FROM TIER 1 TO TIER 3

AMIR AVILA ESQ.: DIRECTOR, CHRONIC ABSENTEEISM REDUCTION
RIVERSIDE COUNTY OFFICE OF EDUCATION
ROOM

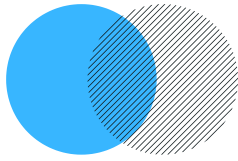
Restorative Circles allow youth to learn how to negotiate conflict, as the circles help them practice respectful listening and healthy self-expression.

In schools, these circles are often conducted as a response to wrongdoing or conflict as an alternative disciplinary strategy, however, this technique can be equally as effective in providing preventative factors for when future challenges arise. Circles have the power to create and strengthen support systems between peers, and lay the groundwork for a trusting classroom environment.





Wednesday June 14, 2022
Afternoon Stretch & Snacks
2:10pm-2:30pm



Tuesday June 14, 2022
Learning Session 10
Learning Options
2:30pm 3:40pm

**ENGAGING ALL STUDENTS:
LESSONS LEARNED FROM
INCARCERATED YOUTH**

DAVID DIEHL, ED.D.
**COORDINATOR OF STUDENT SUPPORT
SERVICES**
**MONTEREY PENINSULA UNIFIED
SCHOOL DISTRICT
ROOM**

Would you like to gain a better understanding of how student-teacher relationships during elementary school can improve student engagement? This session will provide insight into street socialized youth and why relationships can deflect their trajectory into the criminal justice system. Through increased awareness into the lives of street socialized students from marginalized communities, we can improve student engagement and relationships, reduce the dropout rate, and impede future incarceration.

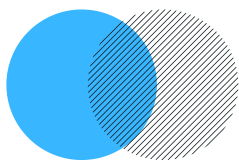
MODEL SARB PROGRAMS
JOHNNY GONZALEZ
**SANGER UNIFIED SCHOOL DISTRICT
ROOM**

Chronic Absenteeism is a cornerstone of the State accountability model. One of the most effective ways to increase attendance, reduce chronic absenteeism, and increase student learning is to strengthen your SARB process. This session will be presented by Johnny Gonzalez and will cover the effective strategies that Sanger Unified has implemented and earned them recognition as a Model SARB program. You will learn what strategies are successful from a Tier 1 to Tier 3 perspective.

**TRAUMA INFORMED
CLASSROOM**
STEPHANIE PAVENKO
**PLEASANTON UNIFIED SCHOOL
DISTRICT
ROOM**

As we were welcoming our students back into the classroom after two years of Covid-19, it quickly became evident that the disruption of our students' education created significant learning and social emotional challenges. We need to remember the shared crisis our students have experienced in the last two years as we return our focus to student learning. This session will review what the trauma informed classroom should look like, feel like, and sound like. Attendees will leave with real strategies to help them not only stabilize their students but also help them thrive!





Wednesday June 15, 2022
Closing & Final Raffles
3:40pm- 4:00pm

CLOSING & FINAL RAFFLE GIVE AWAYS

John W. Taylor Project Surf Camp

Thank you for attending this year's conference! Join us to hear closing remarks and receive instructions for those staying for the post conference Project Surf Camp option. We will also be raffling off prizes, including FREE registration for next year's conference.



Thursday June 16, 2022
Post Conference Learning Options

PROJECT SURF CAMP EXPERIENCE

JOHN W. TAYLOR
&
PSC TEAM
8:00AM-1:30PM

Project Surf Camp is an amazing experience for students with special needs, adults with special needs, and at risk students. Through surfing and stand up paddle boarding, participants build self confidence, self-esteem, self-efficacy, and foster independence, while providing opportunities to build social skills, improve physical fitness, and develop healthy outlets for stress reduction.

This is an opportunity for you to experience Project Surf Camp and learn how your students can benefit from attending a camp. You will be able to see first hand how the amazing staff works with the participants and "changes lives". If you have traveled with your family, they are welcome to join you for this experience.





Registration & Hotel

REGISTRATION INFORMATION



INDIVIDUAL RATE
\$450.00

GROUP RATE (3 OR MORE)
\$375.00

Register

LODGING INFORMATION

www.projectsurfcamp.wildapricot.org

THE INN AT MORRO BAY
(805) 772-5651

QUEEN \$103.00
POOL & GARDEN KING OR DOUBLE/DOUBLE \$119.00



Hotel Link